



More or Less

Learning Standards:

6.A.1a Identify whole numbers and compare them using the symbols $<$, $>$, or $=$ and the words “less than”, “greater than”, or “equal to”, applying counting, grouping and place value concepts.

6.A.1b Identify and model fractions using concrete materials and pictorial representations.

6.A.2 Compare and order whole numbers, fractions and decimals using concrete materials, drawings and mathematical symbols.

Student Objectives:

Identify numbers more or less given a number from a number cube.

Procedures:

1. Open template in Pages. Teachers can use this on the computer or print out.
2. Students start with rolling a number cube, dice or interactive dice.
3. The students use the number rolled and place it in the box and then follow the direction (either more or less).